TRAILBLAZING
INSIDE BABCOCK SCHOOLS
NOVEMBER 2026

KAELYN'S Angels

Babcock Schools students bring classmate's Halloween dream to life

As part of Babcock Schools' project-based learning approach, 25 eighth-grade STEM students at Babcock Neighborhood School recently put their creativity and engineering skills to work designing a custom, wheelchair-friendly Halloween costume for 9-year-old fourth-grader Kaelyn Goodman.

Led by STEM teacher Lori McLain, the students worked together to bring Kaelyn's vision of becoming a princess angel to life, using their engineering, creativity and problem-solving skills to create a personalized costume incorporating her wheelchair.

The project culminated in a special reveal at Babcock Ranch's Trunk or Treat event, where Kaelyn debuted her new costume.

The project reflects Babcock Schools' commitment to hands-on, project-based learning, giving students opportunities to apply classroom lessons to real-world challenges while making a meaningful difference in the lives of others.

The heartwarming story also gained national attention with features in People magazine and on CBS Evening News.







BABCOCK SCHOOLS
By the Numbers

1,366 Students	**K–12** Grades served	**148** Faculty & staff 134 full-time • 14 part-time
20 Typical classroom size	**1:1** Technology ratio	**10+** Student organizations
87.3% Teacher retention	**96%** Stabilization rate Highest in district	**+438** Enrollment increase

+47.2% total enrollment growth

From 928 to 1,366 students since the end of last school year

RECOGNITION & ACCREDITATION

PBL Model School | Cambridge International School | 2027 Niche Best Schools | Cognia Accredited

OUR MISSION

GROWING WORLD CHANGERS.

OPPORTUNITIES *& Connections*

ATHLETICS

39
Middle & high school teams

450
Athletes in the program

66%
Of students in grades 6–12 participate in athletics

2025–2026 MILESTONES

5
Student-athletes signed with colleges

4
Girls' track athletes reached states
The school's first team represented at that level.

BAND & CHORUS

183
Students in band and chorus

26.9%
Of middle & high school students participate

COMMUNITY & EDUCATION PARTNERS

FGCU
Rotary Club of Babcock Ranch
Charlotte County Public Schools 1921
MagnifyLearning Your PBL Partner
Florida SouthWestern State College
Big Brothers Big Sisters of the Sun Coast
the YMCA
Charlotte Community Foundation

LEARNER PROFILE

Students will grow to be a(n):

Adaptive Scholar | Authentic Explorer | Empowered Communicator | Civically-Minded Citizen

REAL-WORLD *Ready*

Babcock High School pioneers Florida's first CAPS program

Babcock High School is the first in Florida to fully implement the Center for Advanced Professional Studies, or CAPS. Beyond traditional internships and job shadowing, the program embeds students within local businesses as junior consultants.

CAPS students tackle real-world industry and community challenges while earning college credits and building skills in critical thinking and workplace communication. The experience helps students discover their passions and develop career-ready skills before graduation.







ENTREPRENEURSHIP WITH FGCU

Babcock High School students can earn up to six college credits on campus through a new dual-enrollment partnership with Florida Gulf Coast University's Daveler & Kauanui School of Entrepreneurship.

Taught by FGCU Assistant Professor Moses Osofero, the yearlong program covers introductory business concepts in the fall and creativity in the spring.

Students interview customers, test ideas and develop solutions through client-connected projects, building entrepreneurial skills and exploring future careers.

"This is student-led. The kids are working on projects they're passionate about," said Shannon Treece, executive director at Babcock Schools.

Florida Gulf Coast University

HOW HOT IS *Too Hot?*

When recess was canceled because of the heat, Ms. Novak's first graders at Babcock Neighborhood School began asking a practical question: How hot is too hot?

That question became a project-based learning experience connecting science, design and school safety. Students researched Florida's heat, created individual prototypes and tested their ideas with kindergarteners. They gathered feedback and used what they learned to help develop a final 3D-printed heat-warning tool for the front of the school, designed to show when conditions may be unsafe for outdoor play.

Gulf Coast News helped students explore heat, humidity and the heat index, then featured their project to share the work with the broader community.

From a canceled recess to a tool for their school, students applied classroom learning to a challenge they had experienced themselves, practicing research, problem-solving and the process of testing and improving a design.



TRAILBLAZER *Athletics*

GOLFERS ADVANCE TO REGIONALS

Sloane Savage shot a 72 to tie for first in the girls' district tournament. Thomas Hess III shot a 74 to finish second in the boys' tournament. Both qualified for Regionals.



CROSS COUNTRY

Both varsity teams finished third at the Marco Island Invitational. Medalists included Matthew Sundvall in fifth, Ciara Hoffman in eighth and Layla Jones in 13th.





VOLLEYBALL

The Trailblazers earned bracket champion honors at the Estero Wildcat Invitational.



R.E.D. *Fridays*

Babcock Schools honors military families through R.E.D. Fridays

This fall, Babcock Schools launched its Remember Everyone Deployed (R.E.D.) Friday initiative, encouraging students, faculty and the broader community to wear red on Fridays in support of active-duty military personnel, veterans and their families.

As part of the effort, middle and high school art students submitted designs for an official R.E.D. Friday T-shirt. Student Madalyn Christensen, whose father served 22 years in the military, created the winning design, selected by veterans from the Babcock Ranch American Legion.

"The goal is to bring the community together around our veterans, our veteran families and our active military folks," said Shannon Treece, executive director of Babcock Schools.

A portion of every shirt sold benefits the American Legion.



TRAILBLAZERS UNITE *Against Bullying*

Every Wednesday in October, students wore orange for National Bullying Prevention Month, showing their commitment to kindness and standing together against bullying. The effort reinforced our Positive Behavioral Interventions and Supports (PBIS) approach, encouraging students to show respect, make responsible choices and look out for one another.



FROM THE *Executive Director*

Leadership, Service and Community: The Trailblazer Spirit in Action

November is a time to reflect on service, gratitude and the importance of community. At Babcock Schools, these values are part of who we are and what we hope to instill in every Trailblazer.

This month, we were proud to honor our nation's veterans during a special Veterans Day program welcoming veterans from the Babcock Ranch community. Our students participated in performances alongside local Scouts and our music and band programs, and we recognized students from military families with special pins acknowledging their family's service. It was a meaningful opportunity to express our gratitude to those who have served our country.

That spirit of service extends into our classrooms and throughout our school community.

Our fourth-grade students led our annual food drive benefiting Community Cooperative. This year, they collected a record-breaking 7,502 cans of food far surpassing the 4,112 cans collected in 2025. What I love most about this project is that it's entirely student-led. From planning and organizing to encouraging participation, our students are taking ownership of an initiative that directly helps families in need. Their efforts culminated in a schoolwide Turkey Trot.

We're also incredibly proud of students who traveled to Mexico for the World Amputee Cup, where they helped fit prosthetics for participants from around the world. Much like our student-led wheelchair project, this is project-based learning at its best, with students applying their knowledge, skills and creativity to solve real-world challenges and improve the lives of others beyond the classroom.

These experiences reflect what we mean when we talk about Growing World Changers. **How can our students use their skills, resources and talents to make the world a better place?** It's a question that guides so much of what we do at Babcock Schools.

In a world where we're all looking for a little more good, I feel fortunate to see it every day in our students and staff. Whether through academic projects, clubs, extracurricular activities or simple acts of kindness, our Trailblazers bring so much positivity to our community and beyond.

As we approach Thanksgiving, I am especially thankful for the opportunity to lead Babcock Schools and for the families who trust us with their children's education. None of this happens without our dedicated staff, engaged students, supportive families and community partners.

Thank you for being part of our Trailblazer community and for helping us grow the next generation of world changers.

Shannon Treece
Executive Director
Babcock Schools