

ACCESS EMPOWER



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Tip

Check out the Parent Resources menu at www.babcockneighborhoodschools.org.

#BARCOCKTRAILBLAZERS

LOGIN TO EMPOWER

empower



Login

Welcome

Submit

[Forgot Password?](#)



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Tip

Use your parent or student login information. Use the Forgot Password function if needed.

#BABCOCKTRAILBLAZERS

VIEW LATEST NOTIFICATIONS

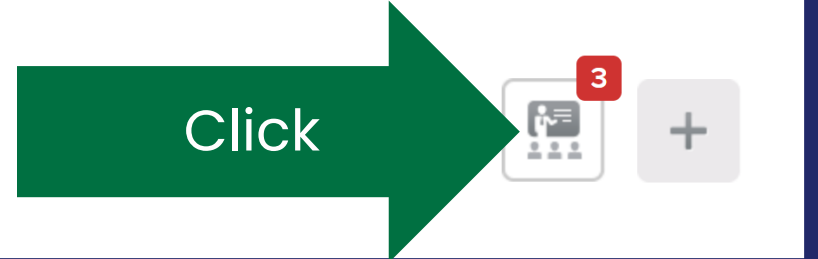


2106010 - 003_7 M/J CIVICS

Taught by Thomas Hess ↗


On pace

2 of 13 at or above proficient







VIEW ALL NOTIFICATIONS



Class Log 

[View all](#)

-  CK-12 4.1 and 4.2
SC.7.L.15.1
[2.0/2.0](#) New Score
-  CK-12 4.1 and 4.2
SC.7.L.15.2
[2.0/2.0](#) New Score
-  CK12 4.3 and 4.4
SC.7.L.15.1
[2.0/2.0](#) New Score
-  CK12 4.3 and 4.4
SC.7.L.15.2
[2.0/2.0](#) New Score

VIEW COURSE INFORMATION



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Click to Expand

3



VIEW SUBMITTED WORK & SCORES

Submitted Work

Playlist Browser

Click to Expand

Submitted Work



VOCABULARY
By Hess Thomas



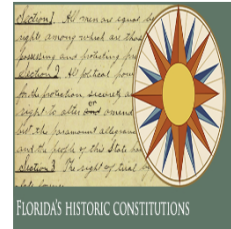
BILL OF RIGHTS
By Hess Thomas



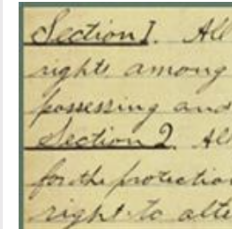
ICIVICS
By Hess Thomas



CPALMS
By Hess Thomas



FL WORK SHEET
By Hess Thomas



VOCAB
By Hess Thomas



CPALMS 2
By Hess Thomas



5 PARAGRAPH ESSAY
By Hess Thomas



VOCABULARY
By Hess Thomas



CPALMS
By Hess Thomas



Tip

Click on each individual assignment to see directions, completed work, teacher feedback, and score.

VOCABULARY
By Hess Thomas

POLITICAL
By Hess Thomas

VIEW MISSING ASSIGNMENTS



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Class Log



On Pace

Next Up...

Total (1) Class Activities

Missing Activities

Last Viewed

Achieved Growth

Florida EOC Assessment
CREATE EOC STUDY G...
By Hess Thomas

Class Activities/Quizzes are not found.



No Activities are currently missing.



Tip

Any missing assignments can be reviewed, teacher feedback viewed, and re-submitted if still available at the teacher's discretion.

VIEW COURSE/STATE STANDARDS



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Class Log




VIEW STANDARDS & EVIDENCE OF COMPLETION

2.5

SS.7.CG.1.9 

Describe how the U.S. Constitution limits the powers of government through separation of powers, checks and balances, individual rights, rule of law and due process of law. Students will explain the concept of limited government in the U.S. Constitution. Students will describe and distinguish between separation of powers and checks and balances. Students will analyze how government power is limited by separation of powers and/or checks and balances. Students will recognize examples of separation of powers and checks and balances. Students will recognize the influence of the U.S. Constitution on the development of other governments.

Click to Expand 

Evidence 



3. DEFINE
By Hess Thomas

2.0 Goal Score: 2.0



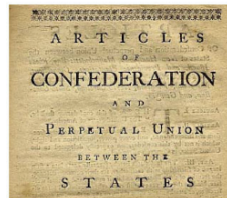
2. CHECKS AND
By Hess Thomas

2.5 Goal Score: 2.5



CHECKS AND
By Hess Thomas

2.5 Goal Score: 2.0



2.AOC 3
By Hess Thomas

2.5 Goal Score: 2.5



Tip

Click on each individual assignment to see directions, completed work, teacher feedback, and score.

VIEW PROGRESS REPORT (IE CURRENT REPORT CARD)

The screenshot shows the top navigation bar of the empower system. On the left, there is the empower logo, a menu icon, and a plus sign. The main navigation area includes 'My Home' and 'Dashboard' tabs. Below these are several icons for different functions: 'Create an Activity', 'Class Log', 'Learning Profile', 'Target Browser', 'My Calendar', 'Filter', and 'Print Progress Report'. A large green arrow points to the 'Print Progress Report' icon, with the word 'Click' written inside the arrow. To the left of the arrow, there is a date input field showing '2/16/2024' and a user profile dropdown menu.



Tip

Standards Based Grading focuses on learning over grades and helps increase achievement throughout the year. Each standard is met with Evidence submitted throughout the year, and “grades” increase over time with more learning and mastery.